



COMMUNITY SCHOOL

PARENT INFORMATION EVENING





Mr Andy Kelly

Headteacher

- Stockport, Greater Manchester
- Sheffield
- 13 years of senior and executive leadership
- Headteacher Yewlands Academy
- System Leader for Brigantia Learning Trust (Headteacher support WPT)
- Strategic Trust Lead for Performance and Standards at Nova Education Trust

The Senior Leadership Team

Mr Kelly (Headteacher)

Mrs Asher (Deputy Headteacher)

Mr Mills (Deputy Headteacher)

Mr Chipp

Mr Hoben

Mrs Machent

Mrs Welsh

Mrs Lowe

Aims of the evening

- To introduce myself to parents/carers
- To share my educational beliefs and principles
- To share my expectations and vision for the school
- To share elements of the Parkside offer available for you and your child
- To share how parents/carers can support their child at Parkside Community School



Parkside outcomes **success!**

Derbyshire
TIMES



2. Parkside Community School, Boythorpe

Parkside Community School at Boythorpe Avenue has a score of 0.49 over the national average. It has been classed as 'above average' on the Government website. Photo: Google

My educational beliefs

Schools have the power to transform lives and must:



My educational beliefs

Schools have the power to transform lives and must:

Be truly inclusive and focus on the wellbeing and progress of every child to unlock potential.

Remove all barriers to social mobility so no doors are closed.

Enable students to make the most of their talents and live life in all its fullness.

Enable young people to be aspirational and give them the tools to surpass their personal and academic targets.

And most importantly...



The school's
offer must be
good enough
Benji and Evie.

Excellence is
the standard.

The vision

Where we are going

Parkside Community School continues to be a safe, successful, and happy school where going the extra mile is the norm. Through strong and positive relationships, Parkside:



Is at the heart of our
community; we are
proud to serve our
young people and
their families.



Delivers excellence in learning and supports all our young people to make exceptional progress academically regardless of the challenges they may face.



Provides unrivalled
levels of care to
develop our young
peoples' social,
emotional and
physical wellbeing.



Offers unique opportunities to develop individual character and increase cultural capital. Our young people are able to make a positive contribution to society.




Harnesses the
potential of all our
young people and staff
so they can
collaborate, compete
and thrive locally,
nationally and globally.



Is relentless in its desire to improve further; only the best is good enough for our young people, their families and our staff.

School ethos



CARING
ABOUT THE
CHOICES
THAT WILL SHAPE YOUR
FUTURE

Our Trust



Standards and expectations

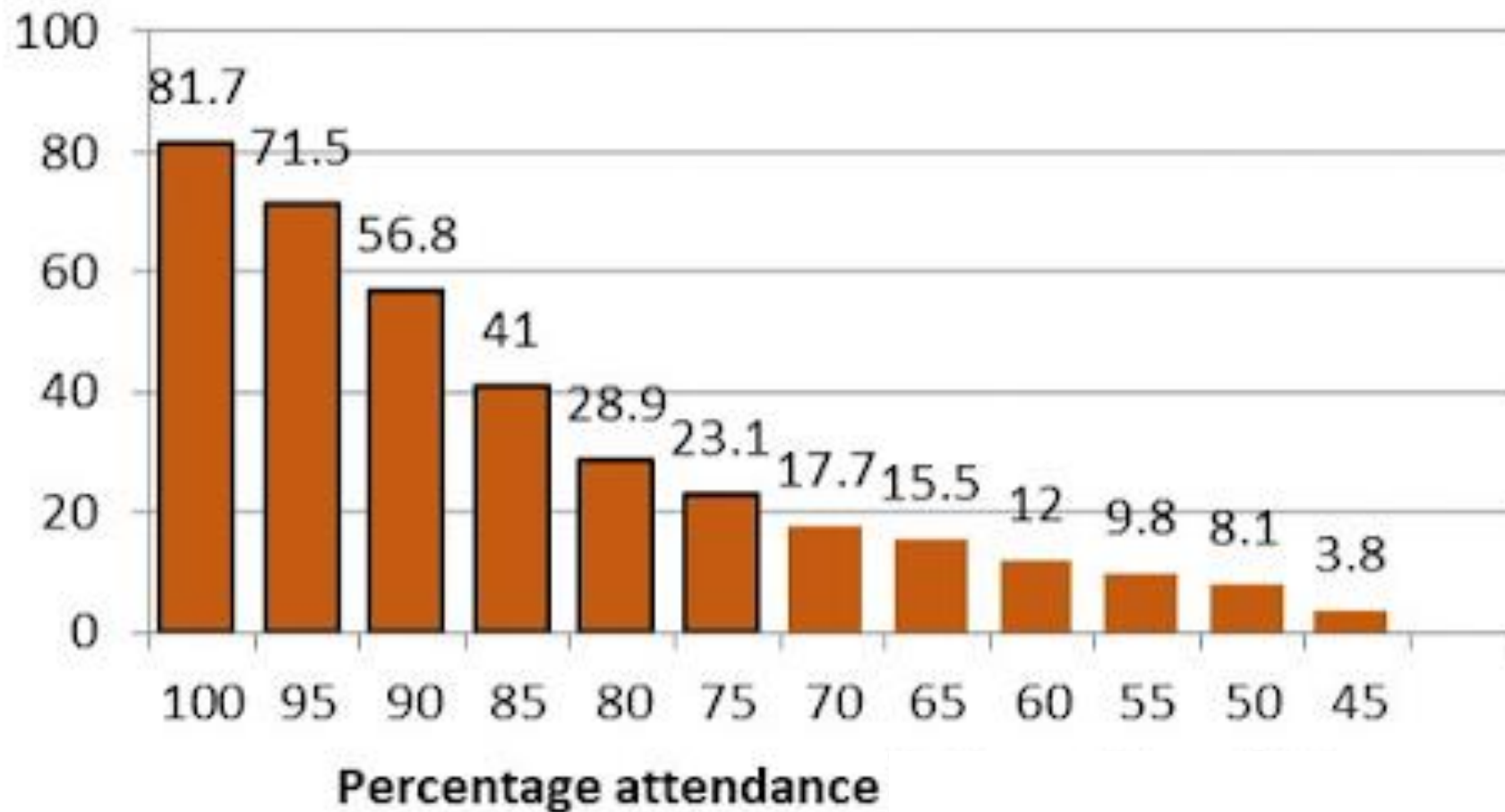
Excellent schools need high expectations and clear boundaries for students to be successful.

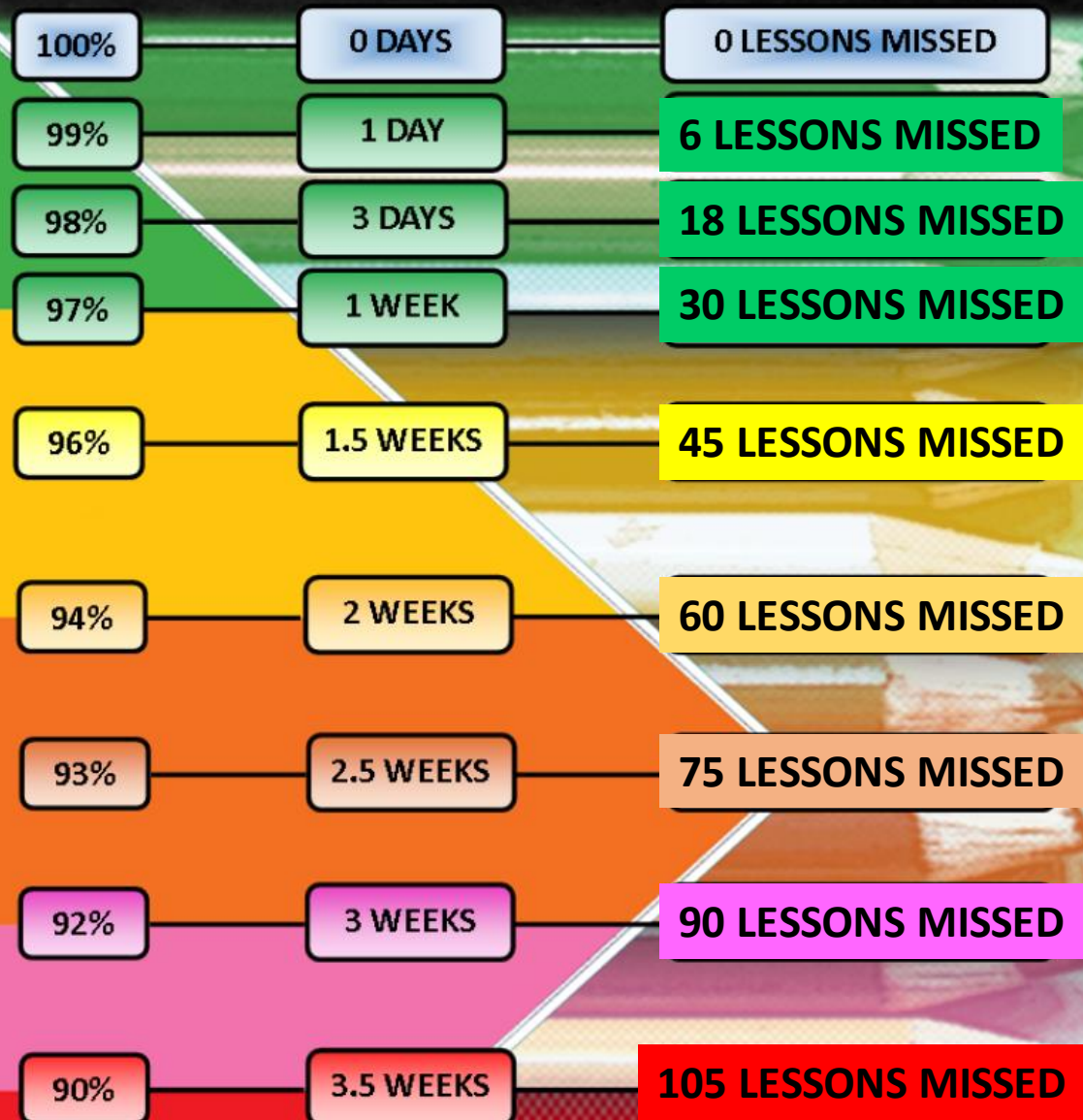
Parents/carers can play a vital role in ensuring their child achieves at Parkside; we are on the same side - **we need your support!**

- Poor behaviour (including bullying) is not accepted and is dealt with swiftly, effectively and fairly
- Student appearance - uniform, shoes, jewellery, hair and nails
- Consequences - unapologetic in wanting the very best for your child
- Attendance and punctuality (every day, on time)
- Parent/carers questionnaire

Chances of 5+ GCSE 5-9 grades including English and Maths

Percentage of students achieving





**MAXIMISE YOUR POTENTIAL.
ATTEND SCHOOL EVERY DAY.**





Catch them getting it right

- Culture of celebrating success
- Rewarding students who do something well
- We have brilliant students who 'get it right' everyday

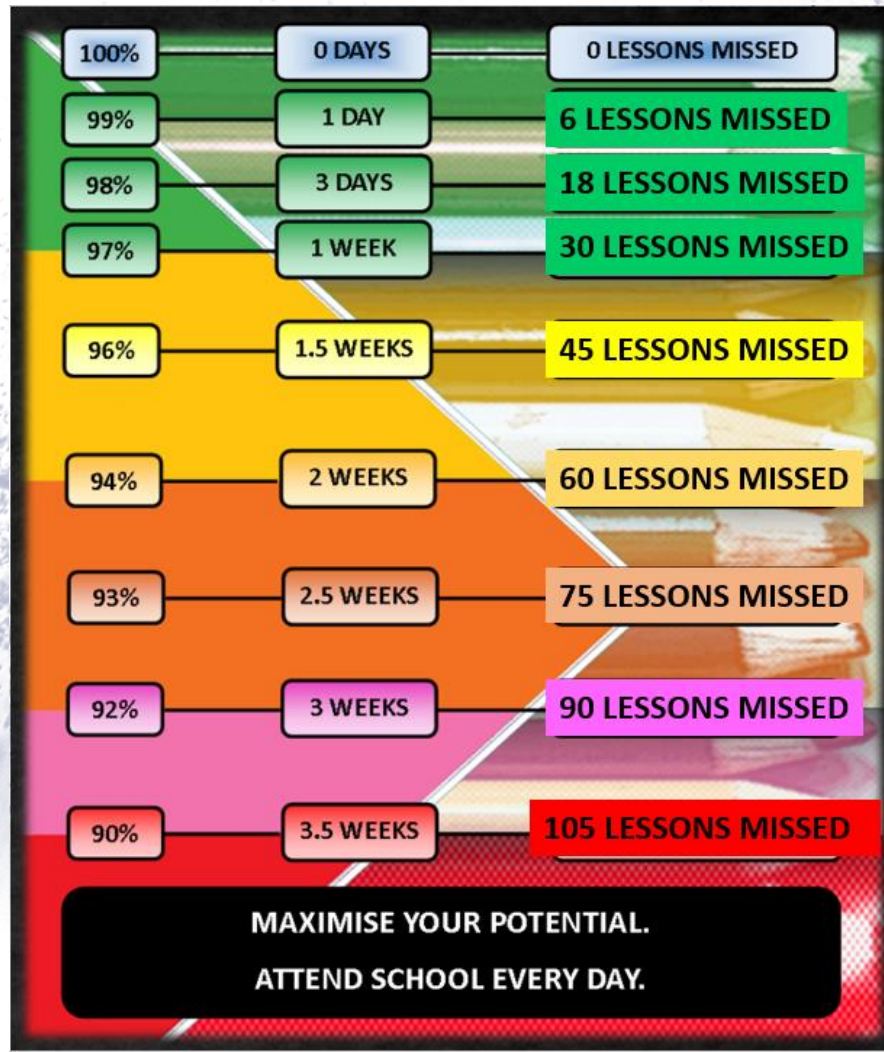
Our curriculum **vision**

Our vision is for young people:

- Who have the essential knowledge they need to be educated citizens.
- Who continue to develop the values, knowledge, competencies and attributes that will enable them to enjoy learning, achieve personal excellence, relate well to others and lead safe, full, healthy and satisfying lives.



How can I support my child to achieve excellence?



Year 9

Constructions

Constructing the perpendicular and angle bisectors to problem solve



Surface area

Finding the surface area of cubes, cuboids and some prisms



Finding the mean

Finding the mean from a frequency table and using grouped data



Standard Form

Using standard form to write very large or very small numbers in a manageable way



Tree diagrams

Using tree diagrams to find probabilities of combined events



Index laws

Simplifying expressions using index laws



Quadratic graphs

Drawing quadratic graphs and using to solve – links to solving non-linear simultaneous equations



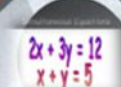
Angles in parallel lines

Using knowledge of corresponding, alternate and allied angles to find missing angles



Simultaneous Equations

Solving simultaneous equations algebraically and from worded problems



Number work

Finding Lowest Common Multiple and Highest Common Factor

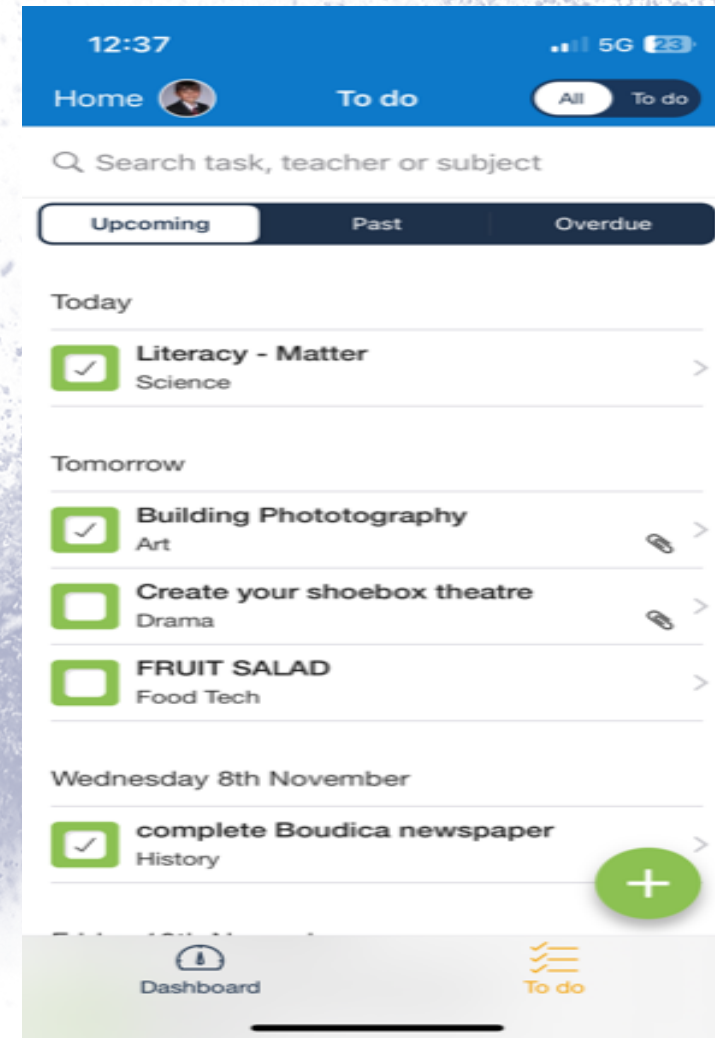
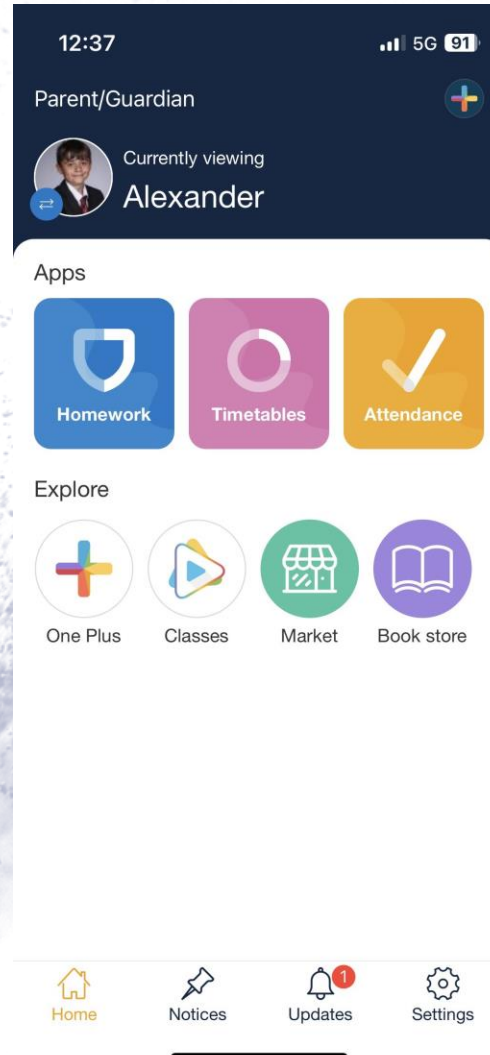




Which direction will you choose?



How can I support my child?



How can I talk to my child about school?

Tell me what made you smile at school today?

Tell me about what you read at school today?

Tell me what you did in maths today?

What was the most challenging thing you did at school today?

What did you do today that made you feel proud?

How was brunch/lunch?

Who did you like talking to the most today?

What was the best thing you did at school?

What do we do to support reading Parkside?

Reading is an essential life skill.

We place great value and importance upon reading.



What do we do to support reading at Parkside?

Reading 20 minutes a day exposes pupils to a vast quantity of words – 1.8 million in each school year!

This exposure makes children more likely to score in the 90th percentile on standardised tests.

If you compare this to children who read just 5 minutes per day – and therefore more likely to score in the 50th percentile – its easy to see how reading time translates to academic success.

Year 9, Year 10 and Year 11

Drop Everything and Read



20 minutes reading time during mentor time
3x a week.

Each pupil has borrowed a book from our
library.

Benefits of reading have been shared with
our pupils.

What can I do at home to help my child to read?

Reading strategies at home

One of the greatest gifts adults can give – to their offspring and to their society – is to read to children.

CARL SAGAN

MINIMALISTQUOTES.COM

If they don't want to read, try to find out why – try to link their reading as something they can do to further their hobbies; e.g. how to manuals, or biographies of people in the world of sport, fashion, film and other popular culture can be seen as more attractive reading by teens.

Look for books based on movies or computer games

Don't be fussy about what they read. Reading is a habit and as long as they're in the habit of picking up something to read, it doesn't really matter what they are reading.

Extra-curricular activities

Term 2

Extra-Curricular Activities / Intervention Sessions

Monday

Mentor Time	Piano Lessons	A13
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Tuesday

After School	Fitness suite Table tennis	Gym
After School	Performing Arts	Hall
After School	GCSE Photography Support	B4
After School	KS4 Art Catch Up	B1

Wednesday

Lunchtime	B1 open to Y10 Art Students	
After School	Fitness Suite Basketball	Outside/Gym
After School	GCSE Photography Support	B4
After School	GCSE Business	C1
After School	Art Club – Y8, 9, 10	B1
After School	Creative imedia catch-up	C4

Thursday

Mentor Time	Singing Lessons	A13
Lunchtime	B1 open to Y10 Art Students	
After School	GCSE Photography Support	B4
After School	KS4 Art Catch Up	B1
After School	Creative iMedia catch-up	C4

Friday

Mentor Time	Guitar Lessons	A13
After School	Woodwind Lessons	A13



PARKSIDE **SUPPORT** CENTRE



Safeguarding

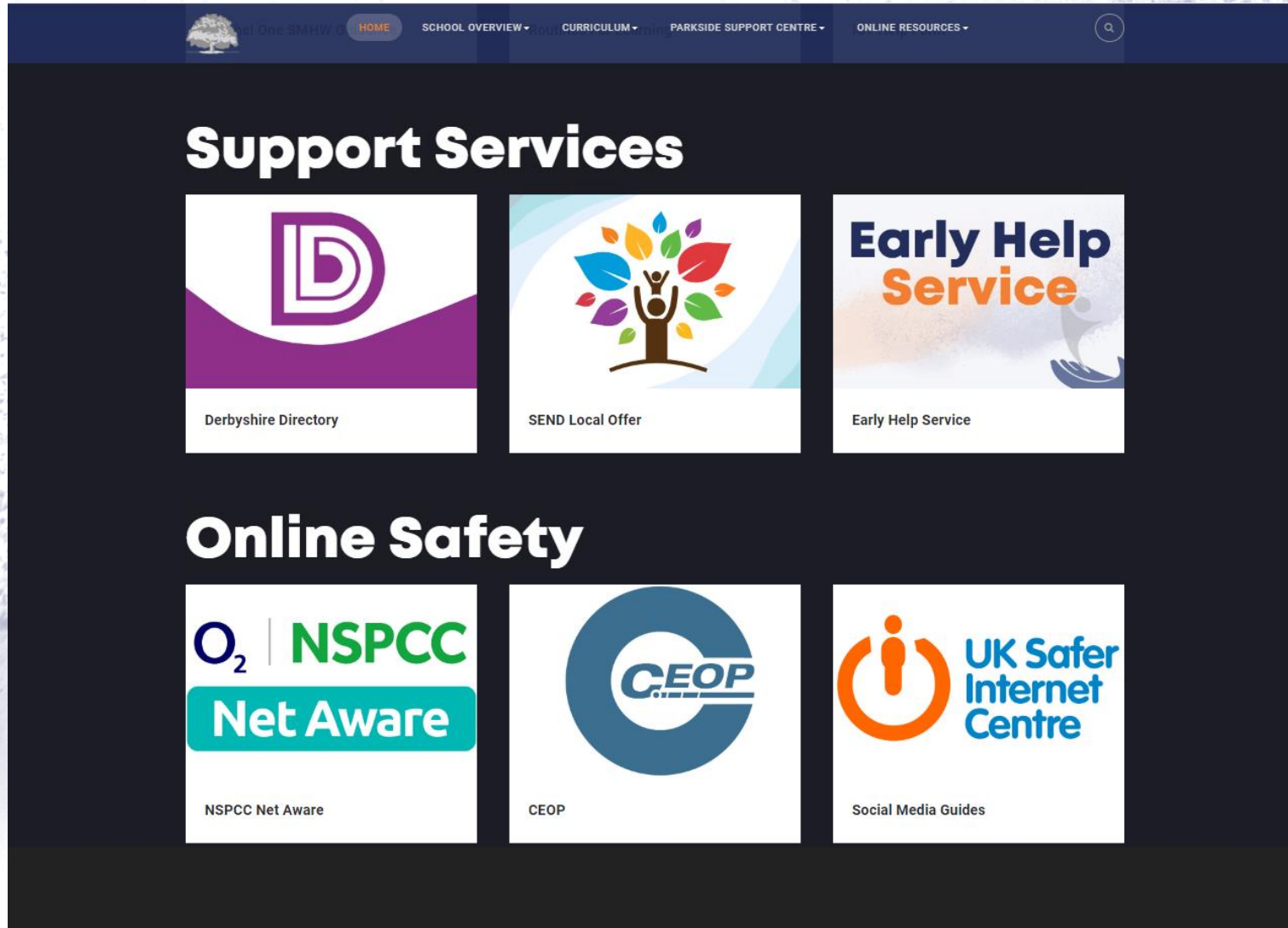
Leadership and Management Team

David Mills - Designated Safeguarding Lead

Sarah Hodson - Safeguarding & Early Help Manager




Dawn Michell - Early Help & Safeguarding Officer

Where can I find support?






The screenshot shows a school website with a dark blue header. The header contains a tree logo, the text 'School One SHAW C', and navigation links: 'HOME', 'SCHOOL OVERVIEW', 'CURRICULUM', 'PARKSIDE SUPPORT CENTRE', and 'ONLINE RESOURCES'. A search icon is also present. Below the header, the page is divided into two main sections: 'Support Services' and 'Online Safety'. Each section contains three tiles with logos and text.

Support Services

- 
Derbyshire Directory
- 
SEND Local Offer
- 
Early Help Service

Online Safety

- 
NSPCC Net Aware
- 
CEOP
- 
Social Media Guides



SEND provision

Leadership and Management Team

David Mills - SENDCo

Helen Spencer- SEND Manager

Thom Windall – Assistant SEND Manager

Lorraine Clewes – SEND Administrator

Key dates for Year 9

Date	Event
7 December	Christmas Market
18 December – 19 January	Year 9 Mid-year exams
9 February	Year 9 Progress Reports
4 March	Year 9 Parents Evening
18 March	Year 9 Options Evening
13 May – 14 June	Year 9 End of Year exams
4 July	Summer Concert
5 July	Sports day
12 July	Year 9 Progress Reports

Our commitment

- We are committed to support your child to reach their full potential; everyone matters at Parkside!
- We are a human organisation and we are focussed on only the best being good enough
- We know it is an important year for them
- We know your child and we are prepared to meet their needs to the best of our ability
- I look forward to working in partnership with you to support your child being the best version of themselves

Thank you for coming!

- Please speak to colleagues outside to hear of our wider offer
 - Pastoral Support
 - SEND support
 - SMHW support
- Please take the time to complete this short feedback form

Parkside Parent Information Evening

